

English

Exploring & sharing experiences

Students read, view and comprehend simple decodable and authentic texts about familiar experiences, interests and school topics. They explore vocabulary, sequencing language, feelings and preferences, and make connections to personal or character experiences. Through shared and independent learning, students create short spoken and written texts to retell events and everyday happenings.

HASS
History & Social Science

Special places we live and belong to

Students explore the places they live in and belong to by observing and describing their features, importance and significance. They investigate familiar places using questions, observations and sources, and explain why people live in or visit different places. Students use geographical language to share ideas, consider ways to care for places, and develop an understanding of the importance of Country/Place to First Nations Australians.

Prep

What's happening in Prep in Term 3?

Maths

Number, Statistics, Time, Location

Students will learn to partition and combine collections up to 10 in different ways, representing their thinking with numbers and developing understanding of part-part-whole relationships. They will also collect, sort, count and compare data in response to familiar questions, using their observations to explain results, such as identifying the most liked fruit. Students will also be monitored on sequencing familiar events to the time of day and describing the position and location of people and objects in familiar spaces.



Science

Physical Sciences

Students observe and explore how everyday objects, toys, tools and animals move, including how size, shape and materials influence movement. They organise observations to identify patterns, make predictions, ask questions and compare results. With guidance, they use their senses and digital tools to measure, compare and share observations about movement.