

English

Expressing opinions about procedures in texts

Students engage with imaginative, informative and procedural texts, including decodable and authentic texts. They explore how text structures, language and visual features are used to explain procedures and express opinions. Through reading, discussion and shared or independent writing, students recount, adapt and create procedures using sequenced steps, topic-specific vocabulary and reasons suited to the purpose and audience.

Maths

Partitioning, Subtraction, Measuring, Skip Counting

Students develop number and measurement understanding through practical, hands-on learning. They partition and rename numbers, solve subtraction problems to 20 using a range of strategies, and represent their thinking with materials, drawings and number sentences.

Students compare and order mass, capacity and duration using direct and indirect comparisons and appropriate mathematical language. They also form equal groups and skip count in 2s, 5s and 10s to quantify collections to at least 120.

Year 1

What's happening in Year 1 in Term 3?



Science

Physical Sciences

Students investigate how push and pull forces and different surfaces affect the movement, direction and shape of objects. They make predictions, conduct safe investigations, collect informal measurements, compare results and represent their findings using everyday and scientific language. Students apply their understanding of forces to real-world contexts, including toys, playground equipment and household or garden tools.