

English

Expressing Opinions

Students engage with imaginative and informative texts featuring characters, storylines and topics of interest. They read, view and discuss how ideas, information and opinions are presented through characters, events, language and visual features for different purposes and audiences. Through shared and independent learning experiences, students express and justify opinions, make purposeful vocabulary choices, interact in discussions and create persuasive spoken and written texts supported by reasons.

HASS
History & Social Science

Technology Then and Now

Students explore significant people, places and events in their local community and investigate how life has changed over time, as well as what has remained the same. They examine how people are connected to places, recognise that places can be described at different scales and consider why significant features of places should be preserved. Through inquiry, students pose questions, locate information from observations and provided sources, compare objects from the past and present, and interpret information and data.

Year 2

What's happening in Year 2 in Term 3?

Maths

Fractions, Time, Additive Patterns and Mathematical Modelling

Students develop their understanding of halves, quarters and eighths by partitioning shapes, objects and collections into equal parts and connecting fractions through repeated halving. They use calendars to determine the number of days between events and read and represent time on analogue clocks to the hour, half-hour and quarter-hour. Students describe, continue and create increasing and decreasing additive patterns, identifying the constant amount and missing elements. They use mathematical modelling to represent and solve practical additive and multiplicative problems, including money situations, while strengthening place value, skip-counting and calculation skills

