

English

Exploring language to express opinions

Students engage with increasingly complex fiction and non-fiction texts that provide a stimulus for persuasive responses. They explore how purpose and audience influence text structures, language and visual features. Through shared and independent learning, students create and present persuasive texts using a clear argument structure, supporting details, evaluative and emotive language, modal verbs, precise vocabulary and effective interaction skills.

HASS

History & Social Science

Community Change, Connection to Country and Significant People

Students investigate how the Gold Coast community has changed and remained the same over time, including the causes and effects of change. They explore Aboriginal and Torres Strait Islander connections to Country and Place, consider different perspectives on change, and examine how significant individuals have contributed to Australian communities. Students develop inquiry skills by posing questions, analysing historical sources, comparing information, sequencing events on timelines and presenting explanations using relevant HASS vocabulary.

Year 3

What's happening in Year 3 in Term 3?

Maths

Fractions, Finding Unknowns, Probability and Mathematical Modelling

Students develop their understanding of unit fractions and their multiples, including representing, combining and comparing fractional parts. They use the inverse relationship between addition and subtraction to find unknown values in number sentences and practical problems. Students describe the likelihood of everyday events, conduct repeated chance experiments and discuss variation in results. They also strengthen recall of multiplication and division facts for 2s, 3s, 4s, 5s and 10s, applying these through the mathematical modelling process to plan, solve and communicate solutions to practical problems.



Science

Earth & Space Sciences

Students investigate and compare the properties and uses of soils, rocks and minerals in natural and built environments, including Aboriginal and Torres Strait Islander knowledge. They organise findings using tables and graphic organisers, explore relationships such as soil features and plant growth, draw conclusions, and communicate ideas using scientific vocabulary through posters, diagrams or maps.