

English

Using Language to Persuade

Students examine persuasive, literary and digital texts to understand how authors use text structures, language features, persuasive devices, objective and subjective language, and bias to influence audiences. They apply this learning to create spoken and written persuasive texts about real-world and imagined issues, developing supported arguments and using appropriate vocabulary, formality, interaction skills, multimodal features and features of voice to engage and persuade their audience

HASS

History & Social Science

Business and Economics

Students investigate why businesses exist and the different ways they provide goods and services to meet consumers' needs and wants. They explore informed consumer and financial decision-making, including opportunity cost, trade-offs and the effects choices can have on individuals, communities and the environment. Students collect and interpret survey data to develop a business proposal, create a business plan and advertisement, and pitch their product or service. They apply their learning by planning and operating a Market Day stall before evaluating their decisions, business performance and possible improvements.

Year 6

What's happening in Year 6 in Term 3?

Maths

Area and Angles, Measurement Conversions, Timetables, Decimals, Fractions and Mathematical Modelling

Students develop their mathematical understanding and problem-solving skills across number and measurement. They calculate the area of rectangles and compound shapes, use angle properties to determine unknown angles, and convert between common units of length, mass and capacity. Students interpret timetables, plan itineraries and calculate duration. They use all four operations with decimals, compare and order fractions, and add and subtract fractions with related denominators. Students also apply mathematical modelling to practical problems involving rational numbers and percentages, selecting efficient strategies and justifying their decisions.



Science

Physical Sciences

Students construct real and virtual circuits to investigate components, switches, conductors, insulators and the flow of electrical current. They plan and conduct fair tests, measure and record electrical data accurately, and represent circuits using accepted symbols and diagrams. Students also examine energy transfer and transformation, identify electrical hazards and explore how scientific knowledge supports the safe use and supply of electricity in homes and communities.