

Great Results Guarantee

Under this agreement for 2014

Coomera Springs State School will receive

\$219,155*

This funding will be used to

- Support every student to be on a trajectory of sustained improvement in reading from Prep – Year 3
- Increase the percentage of students performing above the national minimum standard in reading from 94.7% to 100%
- Increase the percentage of students performing in our upper two bands from 35.4% to 45%
- Increase the percentage of Year 3 students results in English to an A and B achievement level from 35% to 47%
- Implement a professional development plan that is developed with and by teachers; is driven by data; aligns all activities with the instructional focus; pools resources; includes ongoing assessment of student learning; is an integral part of school life; identifies responsibilities, strategies and time lines and evaluates all activities.

Our strategy will be to

- Review student performance through the monitoring of year level and individual targets across a five week data cycle: administrators and teachers analysing achievement data to reveal instructional needs and to track student improvement for intervention and extension programs. (Hattie and Dufour)
- Embed a systematic instructional coaching program designed to expand the repertoire of instructional practices employed by all teachers and teacher aides, with a focus on the complexities of classrooms, through the LIFT program.
- Build professional learning teams based on specialised knowledge and a focus on serving client needs.
- Increase parent education focus to improve community understanding about the teaching of reading.
- Increase Human resources, (graduate teacher and two part time teacher aides) to allow teachers and teams to engage in coaching and mentoring programs.
- Adopt critical friends and accept feedback to improve teacher effectiveness. (Dr Ian Burgess, Sheena Cameron)
- Purchase appropriate resources to support student learning. (Multiple copies of texts for LIFT program, guided reading and home reading programs.)

Great Results Guarantee

Our school will improve student outcomes by

- | | |
|---|-----------|
| • Invest in our human resources to build a team of specialised reading instructors. | \$169,199 |
| • Resources to support student programs. | \$50,000 |

- Continuing to build and implement an ongoing data cycle to monitor, track and respond to student progress and pedagogical practices.
 - Baseline data will be focused on PAT-R, PM Benchmarks, Early Start (Prep), Brigance (Prep and Year 1), PROBE
 - Data will be monitored in 5 weekly data cycles within professional learning teams
 - Individual learning goals (Goals 4 Learning: G4L) will be established for every student in the school with a specific focus on a reading improvement goal
 - Improvement will be tracked against the school's standards and targets which are outlined in the Assessment and Monitoring Overview document
 - Support, intervention and extension will be outlined in the G4L plans. These plans are shared with parents
- Developing capacity in teachers and teacher aides across the school through an extensive professional development and peer coaching program is in place
 - Employment of additional teacher aides to enable permanent TAs to be taken off line for specialised training in LIFT
 - Employment of an additional classroom teacher to enable teaching staff to be brought off line for specialised training in LIFT
 - Training of 2 key teaching staff as LIFT facilitators to build a whole school coaching model
- Developing professional networks by:
 - Engaging in professional critical friends (Dr. Ian Burgess and Sheena Cameron), to assist in the professional development program and peer coaching model
 - Inviting interested schools to visit the LIFT room and to engage in a wider professional development plan

Martine Gill
Principal
Coomera Springs State School



Dr. Jim Watterston
Director General
Education Queensland

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.